



## Core Project information

<b>Title</b>	Historical Researcher Project Profile	<b>Remuneration</b>	Unpaid, travel expenses covered
<b>Working hours per week</b>	12 days to be volunteered over 4-6 weeks, schedule to be mutually agreed	<b>Appointment period</b>	From w/c 11 <sup>th</sup> June
<b>Reports to (job title)</b>	Newham New Deal Partnership's Heritage Project Officer	<b>Location</b>	Canning Town E16 1HN

## Project purpose *(Why does the project exist? What is it there to achieve or deliver?)*

*Discovering Stratford Village 1890-1990: Working lives, Working Community* is a two year community project funded by Heritage Lottery Fund that is researching, interpreting and celebrating the diversity of working lives of Stratford Village (E15) over a 100 years through archive research and oral history collection.

It is managed by a local charity – Newham New Deal Partnership. We are now completing the initial research phase, and are looking for a student with an interest in 20<sup>th</sup> century history, particularly social and economic history, who can build on the initial research, and also help develop the narrative with us through the development of digital resources.

We are seeking a Historical Research Project Leader to identify, research and write up some of the more unusual or defunct trades and occupations of Stratford Village residents before World War II, using a database compiled from Census data, online and archival sources, so that these can be uploaded onto a project website.

This is an exciting opportunity to shape the *Discovering Stratford Village 1890-1990* project, to help encourage local communities to engage with the history of their local area.

## Project Skill Requirements *(work experience, qualifications, specialist training, key skills, disposition)*

	Requirements	Essential/Desirabl
<b>Qualifications</b>	To be a current History/Arts undergraduate / postgraduate student at Queen Mary or a 2017 graduate	E
<b>Competency based skills</b>	<ol style="list-style-type: none"> <li><b>Motivation</b> - the ability to achieve key goals.</li> <li><b>Interest in 20<sup>th</sup> century UK history</b> - demonstrated through degree course or personal reading/interest</li> <li><b>Evidence of ability to review and select content to develop a resource</b> - e.g. through previous experience of story-telling, narrative making, editorial</li> <li><b>Historical research skills</b> - ability to synthesise material, undertake additional research, write it up suitable for publication</li> <li><b>Social media skills</b> - knowledge of social media and ability to develop a social media publicity programme</li> <li><b>Proactivity and use of Initiative</b> - the ability to act in advance, plan ahead and carry out duties in a forward thinking manner.</li> <li><b>Communication Skills</b> - the ability to pass on information to others through a variety of means.</li> <li><b>Interest in heritage</b> and learning heritage skills</li> </ol>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p>



## Responsibilities of the Role

The role requires someone who can work collaboratively with the Heritage Project Officer (and on occasion the CEO) but also be prepared to work independently to achieve outputs.

The role includes:

- Learning about the project: induction with the Heritage Project Officer, and accompanying her to any relevant meetings
- Developing a work plan for independent action
- Ensuring quality is embedded in the work, through regular project review and assessment
- Delivering the required outputs
- Reviewing the census database for key occupations
- Researching through online and offline sources 'job descriptions' of 20 occupations that no longer exist, linking these to economic trends, local and national, to write these up suitable for publication on a website, and to research and recommend digital images to accompany the text on the website.

This is a great opportunity for students thinking of a career in heritage work.

Projects with a range of charitable organisations are coordinated for Queen Mary students and graduates by QM Careers.

**To apply for this role, please visit:** <https://qmul.onlinesurveys.ac.uk/qprojects-summer-2018-application-form-2>

Interviews will take place on Wednesday 13<sup>th</sup> June 2018.

